

*French II Syllabus
2020 - 2021
Mademoiselle Smith*

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Course Description: The 2nd year French textbook will be the primary resource for French 2. Students will improve their existing French skills through reading short stories and simple magazine articles. The students will comprehend longer, quicker rates of French speech. They will use increasingly advanced vocabulary and grammar, including past tense. Students will be able to write short paragraphs.

During the second semester, students will comprehend and use present and past tenses in speaking, reading, and writing. Students will study thematic units in the French 2 text to compare cultures and communities. Students will write complete paragraphs and produce spontaneous speech in French.

Rules: The Spartan Code- *We respect ourselves. We respect each other. We respect our school. We are Spartans!* This is the law in my class. I have a short list of rules that are non-negotiables. That means that they will be strictly enforced:

1. Respect EVERYONE'S voice
2. Cell phones are to be put away unless specified
3. No eating in class

We will create a set of individual class rules in the near future. Detentions will be assigned as described in the Student Behavior Guide. Pay particular attention to the tardy policy. A student will be considered tardy to class if he/she does not have two feet in the classroom by the time the bell stops ringing.

Classroom expectations:

What I expect of you:

1. Arrive to class on time.
 - a. When the bell rings:
 - i. Be in your seat
 - ii. Have your homework on your desk
 - iii. Have your Chromebook out and ready to start class
2. Come to class prepared to work.
 - a. It is my expectation that when you come to class, you have the materials you will need to be successful. This includes **having a folder/binder with 5 tab dividers, homework and handouts, your Chromebook, and a writing utensil of some kind.**
3. Engage in class activities.
 - a. This is a foreign language classroom- you will be expected to read, write, and speak the language in class when asked. Come prepared to participate on a daily basis. Whether it's singing, completing a written assignment, or playing a game, you will need to be an active member of the class to be successful.
4. Minimize distractions.
 - a. Many class activities will be completed in groups. While talking is permitted during this time, it is important to remain on task. Students should be actively listening during times of instruction, not talking with a neighbor. I will not tolerate distractions from learning. Cell phone may **ONLY** be used when prompted by the teacher.

Make-up work policy: When absent, make-up work will be awaiting you when you return! You are allowed one class period for each day you were absent to make up your work. You are allowed one week from the day you return to class to make up any tests or quizzes that were missed. Tests and quizzes must be made up during extra help periods or after school. You will not be permitted to make up tests or quizzes during class!

I enter grades on a daily basis and zeroes will be entered for all missing assignments. No warnings, no reminders. If you are absent from class, **it is your responsibility to retrieve any work that you missed from your class' make-up work folder.** Most work can also be accessed online in our Google Classroom. This can be accessed from home- so you do not need to wait until you return to class to see what you missed. If you know about an absence ahead of time and let me know, the assignment may be available to you before the absence. If you are gone for an extended period of time, the period allowed for makeup work may be adjusted.

Grades: Grades in this class are recorded using the required 30/70 split.

This means that 30% of your grade will be based on classwork and homework. Every day, students will receive a grade based on their completion of various in-class assessments. In addition, homework will be assigned on a nightly basis and is due at the beginning of class. All homework submitted late will be accepted, but for reduced credit. A quarterly participation grade will also be given based on participation in class activities. Students going above and beyond, participating in class, have the potential to earn extra credit in this category.

The other 70% of your grade will be made up of projects, tests, and common formative assessments. You will be notified about projects as they come up during the semester. There will be at least 2 written tests per chapter; approximately one every two-three weeks.

Extra credit may be available periodically throughout the year, but do not count on them as a last minute grade boost. This will not happen.

Grades sheets may be printed periodically as a reminder for missing assignments. These should be returned, signed by a parent or guardian for class points. However, it is your responsibility to keep up with your grade. I update grades daily and they can be viewed in Parent Portal. If you are ever in doubt, feel free to see me before or after class and I will be happy to discuss your grade.

Assessment Dates: Semester 1

Unit 1.1		Unit 1.2	
Assessment	Date	Assessment	Date
Unit 1.1 Pre-Test		Unit 1.2 Pre-Test	
CFA #1- I can describe the culture of Paris including popular foods, sports, fashion, activities, and places.		CFA #7- I can talk about my and others likes and dislikes.	
CFA #2- I can ask and tell what people are like using (adjectives) describing words.		CFA #8- I can tell when I do activities.	
CFA #3- I can identify familial relationships.		CFA #9- I can tell what I and others do using –er verbs and verbs with accent changes such as préférer and acheter.	
CFA #4- I can talk about my and others likes and dislikes.		CFA #10- I can tell what I and others do using regular –ir and –re verbs.	
CFA #5- I can tell what people are like using the verbs “avoir” and “être”.		CWA (Common Writing Assessment)	
CFA #6- I can spell adjectives correctly for whom I am talking about (adjective agreement).		Unit 1.2 Summative	
CWA (Common Writing Assessment)			
Unit 1.1 Summative			

Unit 2.1		Unit 2.2	
Assessment	Date	Assessment	Date
Unit 2.1 Pre-Test		Unit 2.2 Pre-Test	
CFA #11- I can identify clothing items.		CFA #18- I can ask about and give prices for items in a department store.	
CFA #12- I can ask for help in a store.		CFA #19- I can say whether or not I intend to buy an item.	
CFA #13- I can ask for and give my opinion.		CFA #20- I can tell what someone did using regular –er verbs.	
CFA #14- I can describe the culture of Senegal including popular foods, sports, music, arts and crafts, activities, and places.		CFA #21- I can tell what someone did using irregular verbs.	
CFA #15- I can point out items using “this, that, these, those”.		CWA (Common Writing Assessment)	
CFA #16- I can say what someone is wearing using the verb <i>mettre</i> .		Unit 2.2 Summative	
CFA #17- I can ask about items using “which one / ones”.			
CWA (Common Writing Assessment)			
Unit 2.1 Summative			

Unit 3.1		Unit 3.2	
Assessment	Date	Assessment	Date
Unit 3.1 Pre-Test		Unit 3.2 Pre-Test	
CFA #22- I can identify household chores.		CFA #29- I can name the rooms of the house and furniture.	
CFA #23- I can ask for, give, and refuse permission.		CFA #30- I can tell where rooms and furniture are located in the house.	
CFA #24- I can tell how often people do chores using words like “never”, “always”, and “times per week”.		CFA #31- I can identify the verbs conjugated with “être”.	
CFA #25- I can tell who does chores using correct verb forms including “yer” verbs.		CFA #32- I can tell what others did using words conjugated with “être” in the past tense.	
CFA #26- I can spell the verb <i>pouvoir</i> in the present tense.		CFA #33- I can conjugate the verbs <i>dormir</i> , <i>partir</i> , and <i>sortir</i> in the present tense.	
CFA #27- I can spell the verb <i>devoir</i> in the present tense.		CWA (Common Writing Assessment)	
CFA #28- I can tell what others did using regular –ir and –re verbs.		Semester 1 Final Exam	
CWA (Common Writing Assessment)			
Unit 3.1 Summative			

Assessment Dates: Semester 2

Unit 4.1		Unit 4.2	
Assessment	Date	Assessment	Date
Unit 4.1 Pre-Test		Unit 4.2 Pre-Test	
CFA #1- I can identify places in the city and what I can do or purchase there.		CFA #7- I can identify arts and crafts, celebrations and festivals, and foods of the Midi region of France.	
CFA #2- I can use sequencing words to say the order in which I do things.		CFA #8- I can tell what I need at the pharmacy, bank, and post office using "a/an", "some".	
CFA #3- I can ask for directions and use commands like "go straight", "turn right or left" to give directions.		CFA #9- I can form questions using inversion.	
CFA #4- I can spell (conjugate) the verbs savoir and connaître in the present and past tenses.		CFA #10- I can conjugate (spell) both regular and irregular –er, -ir, and –re verbs in the present tense.	
CFA #5- I can choose whether to use savoir and connaître to describe what I know.		CFA #11- I can use partitive articles to say "a/an", "some" to talk about a part of a whole.	
CFA #6- I can say what I see using the verb voir.		CWA (Common Writing Assessment)	
CWA (Common Writing Assessment)		Unit 4.2 Summative	
Unit 4.1 Summative			

Unit 5.1		Unit 5.2	
Assessment	Date	Assessment	Date
Unit 5.1 Pre-Test		Unit 5.2 Pre-Test	
CFA #12- I can name fruits/vegetables/food staples/cooking utensils.		CFA #16- I can identify arts and crafts, celebrations, festivals, historical events, and food of Quebec, Canada.	
CFA #13- I can ask and answer how to prepare food using "a/an" or "some".		CFA #17- I can name food items and match them with the appropriate store.	
CFA #14- I can use <i>à</i> to avoid repeating places and locations.		CFA #18- I can ask and answer where things are in a store using prepositions like "next to", "between", etc.	
CFA #15- I can use <i>en</i> to avoid repeating <i>de + nouns</i> .		CFA #19- I can use <i>me, m', te, t', le/la, nous, vous, & les</i> (direct object pronouns) to avoid repeating nouns.	
CWA (Common Writing Assessment)		CFA #20- I can use <i>me, m', te, t', lui, nous, vous, & leur</i> (indirect object pronouns) to avoid repeating nouns.	
Unit 5.1 Summative		CWA (Common Writing Assessment)	
		Unit 5.2 Summative	

Unit 6.1		Unit 6.2	
Assessment	Date	Assessment	Date
Unit 6.1 Pre-Test		Unit 6.2 Pre-Test	
CFA #21- I can identify toiletry vocabulary.		CFA #27- I can identify the architecture, celebration and festivals, music, and arts of Rennes.	
CFA #22- I can describe my daily routines.		CFA #28- I can tell what I do daily from morning to bedtime.	
CFA #23- I can tell others to hurry, that they are going to be late, stop dawdling, etc.		CFA #29- I can tell when I do things as a part of my daily routine.	
CFA #24- I can use reflexive verbs to describe my daily activities.		CFA #30- I can make recommendations.	
CFA #25- I can say that something is complete using the words for "all" and "whole".		CFA #31- I can tell what I did in the past using reflexive verbs.	
CFA #26- I can conjugate verbs like se lever and s'appeler.		CFA #32- I can make commands using reflexive verbs.	
CWA (Common Writing Assessment)		CWA (Common Writing Assessment)	
Unit 6.1 Summative		Semester 2 Final Exam	

Book: *Bien dit!* Level 2, 2011. Holt McDougal Littell.

I will provide a class set of books for your use during this class. If you would like your own copy or should you need to take a book home for the night, there are books available to check out. If you do decide to check out a book, you must check the book back in with me IN PERSON or you may be placed on the fine list.

NOTE: We have a new textbook series that students can access an online version of at: <http://my.hrw.com/>
You will receive more information on usernames and passwords in class soon!

Username: _____

Password: _____

Additional Resources:

Google Classroom (www.classroom.google.com)

I will be using Google Classroom to post important class information such as homework assignments, class announcements, important class documents, and links to class videos. It is your responsibility to check our "Google Classroom" on a daily basis to check for important information.

You will be logging into our Google Classroom with your School Google Account. This account can also be used to view your student drive. This is another place where I will be posting / sharing additional class resources.

Setting up your School Google Account:

1. Use Chrome to go to drive.google.com
2. Enter in your assigned Hazelwood email (studentID#@hazelwoodschoools.org)
3. Enter in your assigned Hazelwood password (HSDmmddy)
4. Accept the terms of use
5. Continue to your Drive account

Remind (101)

Remind is a free online service that allows me to send text messages with important reminders and announcements directly to your cell phone. The app allows me to do so while keeping all phone numbers private and anonymous. Remind also has a chat function that allows you to send a message to me when you have a question that can't wait until the next day. Standard text messaging rates do apply so make sure you get parent permission.

The instructions for signing up for the service are attached.

Quizlet

Quizlet is a free online website that provides extra practice for students. It can also be downloaded on your phone as a free app. I have sets of flashcards made for each unit that allow you to practice with the material. For each set of study cards, there are options for a self-test as well as various games.

To join my French 2 Quizlet Classroom, follow the following link and follow the prompts to join.

<https://quizlet.com/join/7wXef3m2Q>

Block: _____

By signing below, I acknowledge that I have read, understood, and agree to the above stated curriculum, rules, and grading policies.

Student Name (Print) _____ Date: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____